

DRILL INSTRUCTIONAL TECHNIQUE ASSESSMENT RUBRIC



INSTRUCTOR:
PERFORMANCE OBJECTIVE:

EVALUATOR:
DATE:

	NOT MET 0	NEEDS IMPROVEMENT 2	DEVELOPING 3	SKILLED 4	EXTENDING 5
DID THE INSTRUCTOR...					
1. review last class/relevant movements?	not stated	not stated clearly	stated but mundane	clear and well stated	clearly stated with enthusiasm
2. order squad into suitable formation?	not organized	fairly organized	well organized	very well organized	well laid out; easily accessible
3. state the movements to be taught?	not stated	not stated clearly	stated but mundane	clear and well stated	clearly stated with enthusiasm
4. state where this movement is applicable?	not stated	not stated clearly	stated but mundane	clear and well stated	clearly stated with enthusiasm
5. state the requirement for the PC?	not stated	not stated clearly	stated but mundane	clear and well stated	clearly stated with enthusiasm

DEMONSTRATION...					
6. demonstrate the complete movement?	not demonstrated	demonstrated incorrectly			correctly demonstrated
7. call out the timing during the demonstration?	not completed	timings were incorrect			timings were correct
8. demonstrate the movement from three angles?	not completed	demonstrated from two angles			fully completed

EXPLANATION...					
9. explain the movement in stages?	not completed	few stages explained	some stages explained	all stages were explained; but some were incorrect	all states were explained correctly
10. emphasize the important points?	not completed	stressed some key points	stressed key points completely	stressed key points successfully	stressed key points using various methods
11. deliver the information in a logical sequence?	not completed	not all stages delivered in a logical order	effective sequence	stages well developed w/ smooth transitions	order designed to fit the learners level and rate
12. effective questioning techniques used?	not completed	rarely used more than one technique	varied questions, but not effective questioning process	appropriate use of questioning techniques	multiple techniques used; interesting and thought-provoking questions

EXECUTION...					
13. allot appropriate time for practice of movement?	not completed	inappropriate practice time allocated	satisfactory practice time allocated	effective practice time allotted	maximum practice time allotted

REPETITION...					
14. repeat the movement - instructor calling out time	not completed	ineffectively administered	administered, somewhat weak in areas	effectively administered	maximizes time allotment
15. repeat the movement - squad calling out the time	not completed	ineffectively administered	administered, somewhat weak in areas	effectively administered	maximizes time allotment
16. confirm the main points of the lesson	not completed	delivered with confusion	delivered with minor difficulties	effectively delivered	precisely delivered
17. inform trainees of their progress	not completed	some feedback provided	focused on positive or negative feedback	feedback adequately reflects progress	feedback delivered effectively

CONCLUSION...					
18. restate the aim of the lesson?	not stated	stated without emphasis	effectively stated	enthusiastically stated	clearly and concisely stated
19. summarize the main points?	not stated	not all key points covered	key points covered without enthusiasm	stressed key points successfully	restate key points with enthusiasm

* Types of Questions: Lead-off, Follow-up, Overhead, Direct, Reverse/Relay

		NOT MET	MET		
		0	2		
WRITTEN LESSON PLAN ...					
20. information matches QSP/CTP and references?		no	yes	TOTAL MARK: /150	
21. follows the standard lesson plan format?		no	yes		
22. divides the main teaching points into stages?		no	yes		
23. includes confirmation for each stage?		no	yes		
24. is neat and legible?		no	yes		
		SUBTOTAL: /10			
				EVALUATOR SIGNATURE:	
				DATE:	
				INSTRUCTOR SIGNATURE:	
				DATE:	

	NOT MET 0	NEEDS IMPROVEMENT 2	DEVELOPING 3	SKILLED 4	EXTENDING 5
OVERALL EFFECTIVENESS - DID THE INSTRUCTOR ..					
25. maintain class control?	no	at times	maintained order and discipline throughout	effective supervision	supervises firmly and fairly
26. maintain professionalism?	no	at times	maintained throughout lesson	professional standards met during entire lesson	displayed high standard
27. speak clearly and audibly?	no	at times	often throughout lesson	concise and clear throughout entire lesson	polished and confident speaker
28. give eye contact?	no	focused on one area of the classroom only	often throughout lesson	appropriate level of eye contact used	eye contact used to maintain attention throughout lesson
29. finish the lesson in the time parameter?	no	10 minutes over or under allotted time	timings met but lesson was rushed	timings met; appropriate timings for each stage	precise timings were met
30. provide feedback to the trainees (Praise or Correction)	no	some feedback given	exhaustive feedback given, either positive or negative	feedback adequately reflects performance	creative delivery of feedback emphasizing strong points
31. use appropriate vocabulary?		vocabulary choice limited	overuse of certain words	appropriate word choice	age appropriate vocabulary
32. use the lesson plan effectively?	not used	too dependent	appropriately used	used to confirm each stage	used for reference only, ensuring success
33. demonstrate an understanding of the topic?	not understood	understood less than half the topic	understood half the topic	understood majority of the topic	very knowledgeable, understood the topic completely
				SUBTOTAL: /45	

POSITIVE ASPECTS OF THE LESSON:	POINTS TO DEVELOP: